

Next Phase of Dual Enrollment: Project Update & Draft Vision

November 20, 2025

Project overview refresher

- “Next Phase of Dual Enrollment Policy” national cohort: MN, NM, OH, OR, TN, VA, and WA
- February 2025 through August 2026: project support with coaching
- Focusing on:
 - Developing a **statewide vision** for dual enrollment (this drives everything else)
 - Increasing **intentionality** of dual enrollment experiences
 - Increasing **participation and success** for rural and BIPOC students
- Work will lead to a series of recommendations for MNP20 consideration
- Commitment to broad, statewide input throughout the process

Current work-to-date

- Assembled a state planning team:
 - Jessica Espinosa (Minnesota State), Emily Hanson (U of M), Nicauris Heredia-Rosario (Governor's Office), Josiah Litant (MNP20), Sally Reynolds (MDE), and Wendy Robinson (OHE)
- Conducted a statewide survey for key stakeholders in education and policy; currently conducting a survey for high school students and one for families
- Conducted research on best practices to inform strategy recommendations
- Drafted a statewide vision statement based on survey results, research, and our existing knowledge in this space—now seeking our first round of feedback
- Still to come: multiple rounds of roundtables to vet and shape draft recommendations (with students and stakeholders)

An Aspirational Vision for Dual Enrollment in Minnesota

Minnesota envisions a future where every high school student will have the opportunity to begin to discover, define, and pursue their educational goals through structured, intentional, and highly supported dual enrollment experiences. Together, educators will work in partnership to build an effective and student-centered system that also strengthens high schools and colleges through purposeful collaboration. Students across every community—regardless of background, zip code, or circumstance—will have equitable access to high-quality dual enrollment opportunities, with their experiences serving a bridge from high school to college to meaningful, family-sustaining careers.

DRAFT Statewide values

Values

As the first state to adopt dual enrollment legislation in 1985, Minnesota strives to be a **national leader** in post-secondary educational attainment across racial, ethnic, socioeconomic, gender, and geographic groups.

Access to early college-level learning, with courses offered both through high schools and colleges, are a **vital strategy for increasing Minnesota's postsecondary participation, success, and completion rates**, no matter a learner's background, identity, or geography.

Opportunities must ensure **broad-access at no-cost to students or families**.

Dual enrollment and completion of a postsecondary credential are essential tools to further **strengthen Minnesota's workforce** and build vibrant, healthy communities where all Minnesotans can thrive.

Questions for discussion

- What is **strongest or most important** to you in the current the vision statement or values statement?
- What do you have **feedback or suggested changes** on in the current vision statement or values statement?
- What is **missing** from either statement that you would like to see added?

You will spend 20 minutes in breakout groups and then we will come back together to share takeaways.

Please note that this will not be your only input opportunity.