

A green banner with a white border, tilted slightly upwards from left to right. The word "WELCOME!" is written in large, white, bold, sans-serif capital letters.

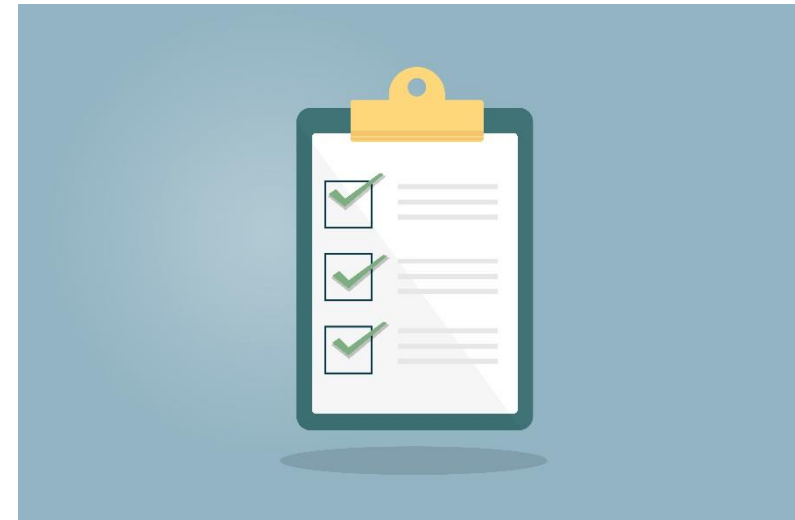
# WELCOME!

## MNP20 September Meeting

September 19, 2024

## Thank you for joining us! Today's agenda:

- Welcome and introductions
- Mission, vision, and commitments presentation
- Legislative session: 2024 to 2025
- Executive Director updates
- Announcements, closing activity
- Informal connection time



# Welcome and Introductions



- Welcome, approval of July meeting minutes
- Please introduce yourself to the group with any/all of the following:
  - Who you are (name, pronouns, title, etc.)
  - Your organization/agency/institution
  - A short description of what your organization does



# Mission, Vision, Commitments

# What is MNP20?

The Minnesota P-20 Education Partnership (MNP20) is a multi-sector, independent coalition of leaders representing early childhood, K-12, higher education, nonprofits, workforce development, philanthropy, and government. Partnership members collaborate across a variety of issues affecting learner success and outcomes, from early childhood through higher education and into the workforce.



# Mission, Vision



MISSION

## **Mission: Why does MNP20 exist?**

We collaborate across sectors to increase equitable education access and supports, enhance lifelong learning opportunities, and improve outcomes for every Minnesotan.



VISION

## **Vision: What must MNP20 become in order to achieve its mission?**

We will influence change, foster innovation, and advocate for policies and practices that address priority issues in education and workforce development.

## How will MNP20 accomplish its mission and vision?

- Actions to describe *how* we work (we decided to call them “commitments” to how we will work)
- As with mission and vision, values are embedded in pieces of the commitments
- Organized into four categories:
  - Collaboration
  - Advocacy
  - Equity
  - Data-proven practice

## How will MNP20 accomplish its mission and vision?

### Collaboration

- Facilitating **cross-organizational, cross-agency, and cross-sector** convening, planning, and strategy development
- Supporting the **incubation, acceleration, and amplification** of **promising practices** across the state
- Building and maintaining structures that strengthen collaboration and **mutual accountability** among partnership members
- Providing ongoing education and communication between members to strengthen a **shared base of knowledge**
- **Engaging additional voices** to provide expert insights, guidance, and direction in the partnership's work



## How will MNP20 accomplish its mission and vision?

### Advocacy

- Prioritizing key issues, particularly those affecting **educational disparities** and the **transitions** between critical stages of a student's educational experience
- Recommending **actions, strategies, and policies** that advance shared priorities across Minnesota's learning and workforce development landscape
- Advocating to **remove structural barriers and inequities** for learners and those who support them
- Identifying and **influencing** priorities across education and workforce development, with an emphasis on **innovative, holistic, learner-centered strategies** and resources

# Commitments (cont.)

## How will MNP20 accomplish its mission and vision?

### Equity

- Prioritizing and embedding efforts to strengthen **equitable systems** and outcomes across learning environments, in **actionable and measurable ways**
- **Advocating** for education and workforce development solutions that **center historically excluded and marginalized populations**

### Data-Proven Practice

- Championing the **use of integrated quantitative and qualitative data** to drive, inform, and evaluate organizational and policy priorities
- **Developing, tracking, and reporting key metrics** through state longitudinal data systems (SLEDs and ECLDS) and other data sources related to the impact and outcomes of the partnership's work

# Why was this work our priority?

- We can't move forward without a shared understanding of **why we exist, what we aim to do, and what our work consists of** (and doesn't!)
- This work was essential as a foundation to build our **theory of change** (final document will be shared in the coming weeks)
- We can now move forward with **strategic planning**, and we can root our strategic plan in this work
- Strategic plan will lay out our **multi-year priorities, strategies, actions, and metrics** to move our mission and vision forward

# Comments or thoughts?





# Legislative Session: 2024 to 2025

# Legislative Session: 2024 to 2025

- **Introduction and framing**
- **Takeaways from 2024 legislative session**
- **2025 legislative session**

# Legislative Session: 2024 to 2025

## Introduction and framing

OHE Commissioner Dennis Olson, MNP20 Chair  
& MDE Deputy Commissioner Stephanie Graff, MNP20 Vice Chair

# Legislative Session: 2024 to 2025

## Takeaways from 2024 legislative session (ECE-12)

Adosh Unni, Director of Government Relations, MDE





## P-20 2024 Legislative Update

Adosh Unni | Director of Government Relations

# Ten Minnesota Commitments to Equity

1. Prioritize equity.
2. Start from within.
3. Measure what matters.
4. Go local.
5. Follow the money.
6. Start early.
7. Monitor implementation of standards.
8. Value people.
9. Improve conditions for learning.
10. Give students options.



- Session Overview
- Student Attendance
- Early Learning
- Educator Workforce
- Postsecondary Options

# Education Bills

## E-12 Omnibus Education Policy Bill

- Chapter 109 (SF 3567)
- Passed 5/15/24
- Signed 5/17/24

## E-12 Omnibus Education Finance Bill

- Chapter 115 (HF 5237)
- Passed 5/17/24
- Signed 5/18/24

## School Resource Officer Modifications

- Chapter 78 (HF 3489)
- Passed 3/14/24
- Signed 3/14/24

## Forecast Article\*

- Chapter 81 (HF 4518)
- Passed 3/21/24
- Signed 3/25/24

\*Corrected in Chapter 86

# Education Spending Targets

E-12 Spending					
\$ Millions	Governor	Joint Agreement	House	Senate	Result
FY 2024-25 Biennium	(\$9,237)*	\$43,000	\$43,000	\$43,000	\$43,000
FY 2026-27 Biennium	\$4,128	\$18,050	\$18,046	\$18,046	\$18,046

\*Reflects \$50M cancellation of VPK set aside and new spending of \$2.797M.

FY = Fiscal Year

# Student Attendance

- **Student Attendance Pilot Program**

- 12 school districts; Minneapolis led.
- Effective school year (SY) 2024-25 through SY 2026-27. Multiple reports to the Legislature required.
- MDE to support and provide statewide data analysis.

- **Student Attendance and Truancy Legislative Study Group**

- Purpose: study and evaluate ways to increase student attendance.
- Speaker of the House designates member to convene
- Reports due 11/1/24 and 12/31/24

Funding	FY 2024–25	FY 2026–27
Student Attendance Pilot	\$4,687,000	--
Student Attendance and Truancy Legislative Study Group	\$64,000	--
Minnesota Alliance with Youth (attendance and academic engagement)	\$625,000	--

- **Voluntary Prekindergarten (VPK)**

- Allocates the \$50M set-aside from 2023 to increase the voluntary prekindergarten program seats to 12,360 in FY25.
- Establishes that Minneapolis and St. Paul school districts are individual regions for purposes of seat allocations. The allocations of other regions are not impacted by this change.

# Educator Workforce

- **Student Teaching Stipend Pilot Program.** \$6,543,000 for 8 teacher preparation programs to provide student teachers placed in Minnesota school's stipends during the SY 2024-25. Stipends should be awarded at approximately \$6,880/student teacher. PELSB required to report to the Legislature by February 1 and July 1, 2025.
- **Special Education Apprenticeship Programs.** \$1,030,000 in FY25 for \$250,000 grants to Intermediate School Districts 287, 288, 916, and 917 for special education registered apprenticeship program costs.
- **Aspiring Teachers of Color Scholarship Program.** \$1,000,000 in FY25 for the Office of Higher Education (OHE) aspiring teachers of color scholarship program.



# Educator Workforce

- **Grow Your Own Program Modifications.** Add Tribal contract schools as an eligible grantee, allow scholarships to be used at community colleges, and allow existing grantees to revise current grant agreements.
- **Special Education Teacher Pipeline Program Modifications.** Add Tribal contract schools as an eligible grantee and allows funds to support any participant employed by the recipient (including Tier 3 and 4 license holders). Also allows existing grantees to revise under current agreements.
- **Statewide Teacher Mentoring Program Use Modifications.** Allow statewide teacher mentoring program funds to be used to support mentorship for Tier 2 special education teachers in addition to Tier 1.

- **Tier 1 and Tier 2 special education** license requirements:
  - Tier 1 and 2 special education recipients must receive high quality professional development, participate in intensive supervision, and demonstrate progress toward professional licensure.
  - Tier 1 licenses limited to three years of teaching special education.

# Educator Workforce

- **Paraprofessional Training**

- For the school year (SY) 2024-25, districts required to provide **6 hours** of training and may be reimbursed for up to 6 hours. A separate payment equal to 2 hours (33% of the 6) of district average wage rate will be made.
- Requires consultation with union rep for paraprofessionals before planning required trainings.
- Clarify all recipients of this aid must provide required hours of training to eligible staff.

- **Paraprofessional Assessments.** Districts required to pay for test materials and fees for paraprofessionals employed during the SY 2023-24 that have not yet passed the test or meet the requirements of the competency grid.

# Educator Workforce

- **Special Education Paraprofessionals.** Paraprofessionals employed and paid with special education funding during the SY 2023-24, may continue to be paid with State special education funding (not federal) for the SY 2024-25 if they:
  - Meet competencies 4 and 9 in the competency grid, or
  - Are enrolled in a Para Pro or Paraeducator training and testing program.
- **Paraprofessional Qualifications.** MDE and Professional Educator Licensing and Standards Board (PELSB) required to review paraprofessional qualifications.

# Educator Workforce

- **Paid Leave for School Closures.** Districts required to pay full wages for school employees during full or partial day closures when the day is an instructional day. School-age care employees must be paid for closures if family fees are collected. Work from home may be allowed to the extent practicable.
- **Teachers and Paraprofessional Compensation Working Group**
  - Purpose: to advise the Legislature on **strategies and recommendations to provide competitive compensation** to teachers and paraprofessionals including examining wages, health insurance, retirement, and college tuition.
  - PELSB required to convene by September 15, 2024, and report by February 15, 2025.

# Postsecondary Programs

- Adds a **secondary notification date by which a student must enroll in a post secondary enrollment option (PSEO) or rigorous coursework class** per school year.
- Requires districts and postsecondary institutions to **annually report to the commissioner the participation rates of pupils** enrolled course according to agreement.
- Adds **secondary and postsecondary students as required members** on the advisory boards at postsecondary institutions.
- Requires school boards to **adopt a weighting grade point average (GPA) policy** for postsecondary coursework as for concurrent enrollment coursework.
- **Shifts reporting dates regarding the Rigorous Course Taking Report** from February with no year to “by July 1, 2025, and each subsequent year by July 1.” This timeline will provide information on the full school year, not just the prior semester of the same calendar year.

# Postsecondary Preparedness

- As part of a 9th grade or younger student's meeting to develop a plan for successful transition to postsecondary education or employment, and the annual review of said plan, the adults and caregivers must make sure the student remains **on track for graduation**.

# Thank You

Adosh Unni

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# Legislative Session: 2024 to 2025

## Takeaways from 2024 legislative session (Higher Education)

Nekey Oliver, Director of Government Relations, OHE

# Legislative Session: 2024 to 2025

## Takeaways from 2024 legislative session

MNP20 members: Any additional insights or comments on education or workforce development takeaways from session?

# Legislative Session: 2024 to 2025

## Looking ahead: 2025 legislative session

- **Notecard brainstorm:** What are one or two things that you are anticipating, hoping to see, or will work to move forward during session?
- **Group discussion**

# Executive Director 2024 Progress Updates

# Executive Director Updates

## Workplan progress:

- **Mission, Vision, Commitments** statement completed
- CoV **promising credentials report** RFP out, ongoing **badging** conceptual discussions
- Financial Wellness, Education, and Access **summit held**
- **Restarted** DUC committee, picking up where Learner Lifespan work left off
- Development of **equity planning and assessment resource** for MNP20
- **State visits** to other P-20s
- **Lunch and Learn** program piloted

# Executive Director Updates (cont.)

## Other major projects completed or in progress:

- MNP20 **Theory of Change**
- Involvement in **educator workforce** conversations across P-20 landscape
- Engagement in **career pathways** statewide strategy development, through GTCUW/Pathways to Prosperity and ECMC's "Discover Your Future"
- Continued **co-planning** with GWDB, commissioners, and Governor's advisors
- **XRP pilot project** with FIRST Robotics, Minnesota State Mankato, Riverland Community College, and Lake Superior College
- **National involvement** with MHEC, CCA, ECS, JFF, NACEP, CHSA and more
- Conversations with **9 foundations** (5 MN-based) about supporting future projects/initiatives

# Executive Director Updates (cont.)

## Still underway in 2024:

- Planning conversations about a new **state PS attainment goal** and MNP20's involvement at the core of the work
- Next step **priorities for DCEC and FAL committees** for the next 12-18 months
- Some changes to **MNP20 operations** to increase effectiveness and representation
- Laying the groundwork and obtaining funding for MNP20 **strategic planning process**
- Exploratory conversations with **Dolly Parton's Imagination Library**
- Collaboration with **MN Youth Council**



# Questions or comments?





## Announcements & Closing